



SCHOOL IMPROVEMENT PLAN

Presented by the School Council
May 2021

2021-2022

Shawsheen Valley Technical High School
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Shawsheen Valley Technical High School admits students and makes available to them its advantages, privileges, and course of study without regard to race, religion, color, sex, gender identity, sexual orientation, age, national origin, disability, veteran status, or any other status or condition protected by law.

COUNCIL MEMBERS

- | | |
|-------------------|--------------------------|
| John Bagni | Faculty |
| Diane Cedorchuk | Principal's Assistant |
| Jessica Cook | Principal |
| Paula DeLosh | Parent |
| James Marshall | Community Representative |
| Catia Melo | Student |
| Kerry O'Brien | Faculty |
| Michael Parent | Student |
| Danielle Santiago | Parent |
| Paul Troisi | Community Representative |
| Lisa Zannelli | Parent |



At Shawsheen Valley Technical High School, it is our mission to provide a positive learning experience in a safe educational environment that encourages all students to reach their full potential, emphasizes the value of a strong work ethic, and prepares them for adult life in a competitive world.

OBJECTIVES

1. Post-Pandemic Supports: Social-Emotional Learning & Mental Health Needs of Students

The Council recognizes the important of social-emotional learning and support for students' mental health needs in typical times, and recommends that the school heighten the emphasis on these needs during the 2021-2022 school year in response to the impact that the COVID-19 pandemic has had (and will continue to have) on students. The Council strongly recommends that the school commit time, resources, and professional development for staff to achieve this end. At a time when many are discussing what students have "lost" academically, the Council recognizes that this should not over-shadow the importance of meeting students' social-emotional and mental health needs since doing so will support student engagement in both academic and shop settings. The Council considers this to be the top priority for the 2021-2022 school year. During the spring of 2021, the school formed a Post Pandemic Supports Professional Development Committee. The Council recommends the development of a professional development plan informed by the findings and suggestions of this group.

2. Remote Learning Initiatives, Innovation & Integration of Digital Tools

The Council recognizes the incredible changes that have occurred in this area over the past year. Teachers and students have engaged in remote learning and utilized a wide-range of digital tools and platforms in the process. Additionally, the school has supplied all students with Shawsheen laptops to use throughout the school year. Even with the return to in-person instruction, the Council recognizes the value of thoughtful integration of digital tools to best support all learners and to prepare students for 21st Century Work Environments. The Council strongly recommends that the school continue to commit time, resources, and professional development for staff to ensure continued and stream-lined efforts to support digital learning in a "normal" school year, while building on the learning and growth that has already taken place this year. During the spring of 2021, the school formed a Digital Learning Professional Development Committee. The Council recommends the development of a professional development plan informed by the findings and suggestions of this group.

3. Expanding Concurrent Enrollment, Exploring Early College Designation & Increasing Access to the PSAT/SAT

The Council has supported the addition of concurrent enrollment courses over the past couple of years and recommends that the school expand access to concurrent enrollment options in the junior year (in addition to the senior year) and explore the possibility of Early College Designation so that students in grades 9 & 10 will be able to earn college credits based on their Exploratory and early Vocational/Technical course experiences. Since a minimum PSAT/SAT score is required to access concurrent enrollment courses, the Council also recommends expanding access to the PSAT for all students during their sophomore and junior years along with providing intervention programs to support students trying to improve their scores. These efforts will help students in the long-run by reducing the need for remediation courses at the college-level and allowing students to bypass pre-requisite courses upon enrollment in various 2-year and 4-year institutions.

4. Supporting Co-Taught Classes

The Council supports the plan to expand student access to co-taught classes (with a content-area licensed teacher and a Special Education licensed teacher) next school year for some 10th grade Science classes and some 12th grade Mathematics classes. The Council strongly recommends that professional development and support be provided to the educators who will be assigned to co-teach these classes, and that the implementation of this be assessed regularly next school year to inform decisions about classes for the 2022-2023 school year.

5. School Safety

Over the past year, many of the practices in place to increase campus safety have been altered in order to address concerns relative to COVID-19. The council strongly recommends returning to the safety practices initially put in place once it is possible to do so. Along with this, the Council recommends that the Crisis Team re-assess the practices in place, make adjustments as necessary and provide the necessary education/training to staff and students.